
Report To:	Education & Communities Committee	Date: 30 October 2018
Report By:	Corporate Director Education, Communities and Organisational Development	Report No: EDUCOM/96/18/SP
Contact Officer:	Stephen Parsons	Contact No: 01475 712761
Subject:	Education Scotland Report on Gourock Primary School	

1.0 PURPOSE

- 1.1 The purpose of this report is to inform the Education & Communities Committee of an Education Scotland external inspection of Gourock Primary School.

2.0 SUMMARY

- 2.1 Gourock Primary School was inspected in June 2018. "How good is our school?" 4th edition was used to evaluate the work of the school.

The school has received a very positive report from Education Scotland. They are confident that the school has the capacity to continue to improve and so no more visits in connection with this inspection will be made. Members should note that in the indicators of quality two were excellent and the other two were very good.

The report was published on 18 September 2018.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Education & Communities Committee notes the Education Scotland report on Gourock Primary School.

Ruth Binks
Corporate Director
Education, Communities & Organisational Development

4.0 BACKGROUND

4.1 Gourrock Primary School was inspected by Education Scotland in June 2018. The inspection covered key aspects of the work of the school at all stages, identified key strengths and areas for improvement using the following six-point scale:

- | | | |
|---|---|--|
| 6 | - | Excellent – outstanding, sector leading |
| 5 | - | Very Good – major strengths |
| 4 | - | Good – important strengths with some areas for improvement |
| 3 | - | Satisfactory – strengths just outweigh weaknesses |
| 2 | - | Weak – important weaknesses |
| 1 | - | Unsatisfactory – major weaknesses |

4.2 Education Scotland assessed and reported on the views of parents, pupils and staff, the quality of learning and teaching, how well the school was raising achievement for all pupils, the school's processes for self-evaluation and innovation and the school's capacity for improvement.

4.3 The report was published on 18 September 2018. It has been issued to staff, parents, local elected members and the Convener and Vice-Convener for Education.

4.4 Gourrock Primary School was inspected under the evaluation framework "How Good is Our School?" 4th Edition.

4.5 In assessing the indicators of quality, Education Scotland found all four core indicators to be either excellent or very good. These are:

- Leadership of Change - excellent
- Learning, teaching and assessment - very good
- Raising attainment and achievement - very good
- Ensuring wellbeing, equality and inclusion - excellent

4.6 The report lists five particular strengths of the school:

- The school's approaches to improving the wellbeing outcomes for children. Through the work of the school in this area, children are developing an excellent understanding of what they need to do to build resilience and make effective contributions to their local community.
- The outstanding leadership and vision of the headteacher and depute headteacher. Together with the staff team, they are strongly committed to improving outcomes for children and ensuring they are equipped to be successful, articulate and responsible.
- Children who are motivated and engaged in their learning. They are highly skilled in reflecting on their strengths and identifying what they need to do to improve.
- Well-planned opportunities for staff, children, parents and partners to be involved in evaluating the work of the school. This creates a school community in which all stakeholders are valued and contribute to school improvement.
- Children's skills in literacy and how they are applying these skills across their learning.

4.7 The report lists two areas identified for improvement:

- Continue, as planned, to improve aspects of numeracy by building on current strengths.
- Continue to develop creative approaches to learning and teaching including greater use of digital technologies.

Education Scotland are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Inverclyde Council

will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

5.0 IMPLICATIONS

5.1 Financial Implications

One off Costs

Cost Centre	Budget Heading	Budget Year	Proposed Spend this Report	Virement From	Other Comments
n/a					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (if applicable)	Other Comments
n/a					

5.2 Human Resources:

N/A.

5.3 Legal:

N/A.

5.4 Equalities:

N/A.

5.5 Repopulation:

N/A.

6.0 CONSULTATION

6.1 N/A.

7.0 BACKGROUND PAPERS

7.1 N/A.